

# Thursday, October 18, 2018

**Write In Your Agenda:**

CW:

- Perfect Procedures Day 2.

HW:

- None.

**Write In Your Monitoring Log:**

Warm-Up Prompt:

What was the most difficult part of drawing the “Perfect Wife” from yesterday’s activity?

You will need:

- Pencil
- Agenda
- Monitoring Log (Purple)
- Perfect Procedures Sheet.
- Scientific Method Flip Book

# Learning Goal and Scale

- *TSW be able to apply scientific processes to complete laboratory investigations (that include writing **PROBLEMS**, gathering pertinent **RESEARCH** to write an appropriate **HYPOTHESIS**, **DESIGNING** controlled experiments (including appropriate **PROCEDURES**), organizing **DATA** into tables {and graphs when necessary}, and drawing **CONCLUSIONS**).*

<b>4</b>	In addition to score 3, the student can help teach or mentor his/her peers, apply his/her knowledge outside of the classroom, and demonstrate skill on a regular basis through relevant and meaningful experimentation.
<b>3</b>	TSW be able to apply scientific processes to complete laboratory investigations (that include writing <b>PROBLEMS</b> , gathering pertinent <b>RESEARCH</b> to write an appropriate <b>HYPOTHESIS</b> , designing controlled experiments, organizing <b>DATA</b> into tables {and graphs when necessary}, and drawing conclusions.
<b>2</b>	TSW be able to apply scientific processes to complete laboratory investigations that include 3 of the 5 requirements: <ul style="list-style-type: none"><li>0 Writing <b>PROBLEMS</b></li><li>0 Gathering pertinent <b>RESEARCH</b> to write an appropriate <b>HYPOTHESIS</b></li><li>0 Designing controlled experiments</li><li>0 Organizing <b>DATA</b> into tables {and graphs when necessary}</li><li>0 Drawing conclusions</li></ul>
<b>1</b>	TSW be able to apply scientific processes to complete laboratory investigations that include 2 of the 5 requirements: <ul style="list-style-type: none"><li>0 Writing <b>PROBLEMS</b></li><li>0 Gathering pertinent <b>RESEARCH</b> to write an appropriate <b>HYPOTHESIS</b></li><li>0 Designing controlled experiments</li><li>0 Organizing <b>DATA</b> into tables {and graphs when necessary}</li><li>0 Drawing conclusions</li></ul>
<b>0</b>	Even with help, the student experiences no success.